



## **CS for All Consortium Membership Guidelines**

### *What is the CS for All Consortium?*

The CS for All Consortium (“the Consortium”) is a network of nonprofit leaders, government supporters, expert practitioners, companies, and advocates who regularly contribute their guidance, resources and tools to promote the success of the Computer Science (CS) education<sup>1</sup> movement.

In addition to their contributions to their communities and partners, Consortium members are committed to enhancing the broader CS education community. Membership in the Consortium will be focused on resource and information providers, although many people (classroom teachers, parents, etc.) who are not Consortium members will find the resources useful and may visit or use the Consortium web page.

The Consortium does not seek to duplicate efforts, and therefore is not (1) a teacher organization, (2) an advocacy organization, (3) an evaluator of curriculum, or (4) a funder of research.

### *Benefits of Membership*

Consortium members will benefit primarily through the increased visibility of their work to states, districts, schools, and other implementing partners, as well as funders and policy makers. Additionally, the Consortium sees its role as an initiator of community, and members may be invited to participate or share events where they are the target community/audience. As the Consortium evolves and grows under the guidance of the Steering Committee, there may be other benefits.

### *Criteria for Membership*

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<sup>1</sup> Computer-based curricula in K12 has a history of being misinterpreted as CS. For the purposes of the consortium, K12 CS content will be defined by the K12 CSTA CS Standards and the K12CS.org curriculum framework.

In order to be considered for Consortium membership, candidates must be able to demonstrate the following:

- A mission that includes making an impact on CS education, either directly or indirectly (e.g., providing assistance to schools implementing AP exams, certifying CS teachers, informal education sites with CS education programs)
- A web presence with information about the Consortium member and available resources regarding CS for All (this may be the member's home page or a dedicated landing page depending on the member's focus)
- Impact or influence that advances the agenda of CS for All at the K12 level:
  - Provide content<sup>2</sup> or programs and/or work directly with multiple sites and have verifiable data of reach and target population OR
  - Be an education agency or school district with computer science implementation OR
  - Conduct CS Education research with recent publications OR
  - Provide funding and/or in-kind support for CS Education
- A point of contact with the capacity to respond to Consortium asks and/or participate in phone calls or webinars

### ***Responsibilities of Members***

Members will be asked to:

- Create and maintain a CS for All Consortium landing page or resource collection on their website<sup>3</sup>
- Provide the Consortium with a logo and URL to link from the Consortium site
- Respond to annual requests from the Consortium for data or reporting of activities/commitments regarding CS education activities (e.g., number of teachers trained, schools impacted, student numbers and demographics, etc.)

*Steering Committee will have to option to remove any member(s) who does not to adhere to the membership guidelines.*

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<sup>2</sup> Content may include, but is not limited to, student activities or instructional materials, teacher facing materials, or aggregated content such as newsletters or other resources that are specifically geared towards CS Education at K12.

<sup>3</sup> If a member's content is explicitly CS Education focused, the member's primary home page may be used as the CS for All landing page.