



Membership Guidelines

What is CSforALL?

The CSforALL is a network of nonprofit leaders, government supporters, expert practitioners, companies, and advocates who regularly contribute their guidance, resources and tools to promote the success of the Computer Science (CS) education¹ movement.

In addition to their contributions to their communities and partners, CSforALL members are committed to enhancing the broader CS education community. Membership in the CSforALL will be focused on resource and information providers, although many people (classroom teachers, parents, etc.) who are not CSforALL members will find the resources useful and may visit or use the CSforALL web page.

CSforALL does not seek to duplicate efforts, and therefore is not (1) a teacher organization, (2) an advocacy organization, (3) an evaluator of curriculum, or (4) a funder of research.

Benefits of Membership

CSforALL members will benefit primarily through the increased visibility of their work to states, districts, schools, and other implementing partners, as well as funders and policy makers. Additionally, CSforALL sees its role as an initiator of community, and members may be invited to participate or share events where they are the target community/audience. As the CSforALL evolves and grows under the guidance of the Steering Committee, there may be other benefits.

Criteria for Membership

In order to be considered for CSforALL membership, candidates must be able to demonstrate the following:

¹ Computer-based curricula in K12 has a history of being misinterpreted as CS. For the purposes of the consortium, K12 CS content will be defined by the K12 CSTA CS Standards and the K12CS.org curriculum framework.

- A mission that includes making an impact on CS education, either directly or indirectly (e.g., providing assistance to schools implementing AP exams, certifying CS teachers, informal education sites with CS education programs)
- A web presence with information about the CSforALL member and available resources regarding CSforALL (this may be the member's home page or a dedicated landing page depending on the member's focus)
- Impact or influence that advances the agenda of CSforALL at the K12 level:
 - Provide content² or programs and/or work directly with multiple sites and have verifiable data of reach and target population OR
 - Be an education agency or school district with computer science implementation OR
 - Conduct CS Education research with recent K12 CS education publications OR
 - Provide funding and/or in-kind support for CS Education
- A point of contact with the capacity to respond to CSforALL asks and/or participate in phone calls or webinars

Responsibilities of Members

Members will be asked to:

- Create and maintain a CSforALL landing page or resource collection on their website³
- Provide the CSforALL with a logo and URL to link from the CSforALL site
- Respond to annual requests from CSforALL for data or reporting of activities/commitments regarding CS education activities (e.g., number of teachers trained, schools impacted, student numbers and demographics, etc.)

Steering Committee will have to option to remove any member(s) who does not to adhere to the membership guidelines.

² Content may include, but is not limited to, student activities or instructional materials, teacher facing materials, or aggregated content such as newsletters or other resources that are specifically geared towards CS Education at K12.

³ If a member's content is explicitly CS Education focused, the member's primary home page may be used as the CSforAll landing page.